



Equipment and Resources Policy

Statement of intent

We believe that high quality early years care and education are promoted by providing children with safe, clean, attractive, developmentally appropriate resources, toys and equipment.

EYFS Key Themes and Commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Developing
1.1 Child Development 1.2 Keeping safe 1.4 Health and well-being		3.3 The learning environment	4.1 Play & Exploration 4.2 Active learning 4.3 Creativity & Critical thinking

Aim

We aim to provide children with resources and equipment that help to consolidate and extend their knowledge, skills, interests and aptitudes. We achieve this aim by:

Planning

- planning the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new exciting challenges is offered
- providing a sufficient quantity of equipment and resources for the number of children
- providing resources which promote all areas of children’s learning and development, which may be child or adult led
- keeping an inventory of resources and equipment
- using the inventory to review the balance of resources and equipment to ensure that they support a range of activities across all areas of play, learning and development providing adequate insurance cover for the Pre-School’s resources and equipment
- storing and displaying resources and equipment where children can independently choose and select them

Health and safety

- providing play equipment and resources which are safe and, where applicable, conform to BSEN safety standards or Toy (Safety) Regulations (2011)
- providing furniture which is suitable for the children's age range
- checking all resources and equipment as they are set out at the beginning of a session and again as they are put away at the end of a session. Equipment is cleaned and repaired as necessary and any unsafe, worn out or damaged equipment is replaced

Types of resources

- selecting books, equipment and resources which promote positive images of people of all races, cultures and abilities, are non-discriminatory and racial and gender stereotyping
- providing play equipment and resources which promote continuity and progression, providing sufficient challenge and meet the needs and interests of all children
- providing natural, recycled and manufactured materials which are clean, in good condition and safe for the children to use
- using the local library to introduce new books and a variety of resources to support children's interest

This policy was agreed by the staff of Playhouse Pre-School Broadwater.

Adopted on 22nd April 2015 and will be reviewed annually.

Reviewed on 7th July 2023 by Z. Munford