



**Playhouse Pre-school  
Broadwater**

# **Parental Involvement and Communication Policy**

## **Statement of Intent**

We believe that children benefit most from Pre-school early years education and care when parents and settings work together in partnership.

## **Our aim**

We aim to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the setting. We try to involve all parents in the Pre-school, whether this is through involvement as a helper, through contributing skills, knowledge and interests or through any other way they feel comfortable with. Parental involvement and an open dialogue with parents is key to the success of Playhouse Pre-school.

For the purposes of this document, 'parents' is used to mean both mothers and fathers, as well as step-parents and parents who do not live with their children but have contact with them and play a part in their lives. 'Parents' also includes same sex parents, foster carers and other individuals who may have parental responsibility for a child.

## **EYFS Key Themes and Commitments**

<b>A Unique Child</b>	<b>Positive Relationships</b>	<b>Enabling Environments</b>	<b>Learning and Developing</b>
<b>1.2 Inclusive practice</b>	<b>2.1 Respecting each other</b>	<b>3.2 Supporting every child</b>	
<b>1.4 Health and well-being</b>	<b>2.2 Parents as partners</b>	<b>3.3 The Learning environment</b>	
	<b>2.3 Supporting learning</b>	<b>3.4 The wider context</b>	
	<b>2.4 Keyperson</b>		

## **Method**

In order to fulfil these aims:

- We consult with parents to find out what works best for them.

## Parental involvement and Communication Policy

- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them.
- We encourage and support parents to play an active part in the running and management of the Pre-school.
- Staff are aware of the need to maintain confidentiality
- We inform all parents on a regular basis about their children's progress.
- We involve parents in the shared record keeping about their children - either formally or informally – parents/carers have access to their child's online learning journal
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.
- We inform parents about relevant conferences, workshops and training.
- We consult with parents about the times of meetings to avoid excluding anyone.
- We provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language.
- We welcome the contributions of parents, in whatever form these may take.
- We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.
- We provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home.

This policy was agreed by the staff of Playhouse Pre-school Broadwater.

Adopted on 24<sup>th</sup> April 2015 and will be reviewed annually.

Reviewed on 10<sup>th</sup> July 2023 by Z. Munford