

Personal, Social and Emotional Development

Care for caterpillars and release butterflies
Watching eggs hatch and care for ducks
Charlie Bear – hello/goodbye song and taking home
Self-care routines
Independence within the environment
Recognise own name
Small group activities
Turn taking games
Circle games

Understanding of the World

The world
Observing the lifecycle of real-life caterpillars, stick insects and ducks
Colour mixing paint
Small world animals
Nature garden
Pond dipping
Bug hunting
Care for vegetable patch
Growing seeds
Identify parts of a plant
Making bird feeders
Religious /Special days
22/4 Earth Day
23/4 St George's Day
6/5 May Day

Communication and Language/Literacy

Reading

The Very Hungry Caterpillar
The Tiny Seed
Life cycle set of books
Looking at books independently

Writing

Mark making – foam, chalk, water painting, mud painting, white boards, sand, pencils
Writing table

Phonics

Letters and Sounds Phase One
Phonics games
Listening walks
Talk about caterpillar changes

Key Vocabulary

Lifecycle, cocoon, transform, frogspawn, growing, change, chrysalis, baby, adult, egg

Lifecycles

Physical Development

Gross Motor

Cars/Bikes/Scooters
Mud pit
Balancing on beams and crates
Soft play
Outdoor sandpit
Music to movement
Yoga stories

Fine Motor

Mark making
Scissors
Threading Laurel leaves

Mathematics

Sequencing lifecycles
Using mathematical language – first, next, then, finally
Water play
Colour recognition and sorting
Size sorting
Life cycle puzzles
Days of the week sequence song
Height chart
Matching number to quantity
Looking at shapes in the environment
Symmetry painting
Introducing hexagons and making hive pictures

Expressive Arts and Design

Butterfly handprints
Role play - home corner, dressing up
St George's Day flags

Sensory

Rice, pasta, foam, gloop, sand, Gelli Baff, dough, chia seeds

Songs

Hello/Goodbye song
Tiny caterpillar on a leaf
5 Little Speckled Frogs
5 little ducks went swimming one day
Mr Sun
Singing and signing
Musical instruments

Cooking

Cheese straws