

Promoting British Values Policy

Statement of intent

The DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

EYFS Key Themes and Commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Developing
1.2 Inclusive practice	2.1 Respecting each other	3.4 The wider environment	4.4 Personal, social and
1.4 Health and wellbeing	2.2 Parents as partners		emotional development
1.3 Keeping safe	2.3 Supporting learning		

Procedure

At Playhouse Pre-School we believe that the EYFS already provides a solid foundation to encourage a child's understanding and acceptance that we live in diverse communities with many different cultures and lifestyles.

We listen to children's and parent's voice. Parent questionnaires are completed and acted upon and we have regular opportunities for parents to voice their opinions. Children are given opportunities to make choices and decisions e.g. being involved in naming our school pets, developing themes within our role play area, deciding upon food for breakfast club etc

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

Within Pre-school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a Pre-school we educate and provide boundaries for young children to make choices safely, through our provision of a safe enabling environment and effective teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms.

Part of our Pre-school ethos and behaviour policy is based on 'Respect'. Our behaviour policy outlines that everyone has the right to :-

- Feel safe and a responsibility to ensure the safety of others
- Feel respected and a responsibility to show respect for others.

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- To be supported both in their learning and everyday life and a responsibility to assist and support others.
- Be treated fairly and to treat others fairly.
- Move freely and safely, subject to rules.
- Have property kept safe and a responsibility to care for the property of others.
- Members of staff have a responsibility to provide good role models to all pupils by demonstrating respectful behaviour.
- Children have a right to be taught in a respectful manner.

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures. The broader a child's experiences, the more confident and effective they are likely to be at contributing to Britain's diverse society.

This policy was agreed by the staff of Playhouse Pre-School Broadwater.

Adopted on 6th November 2015 and will be reviewed annually.

Reviewed on 10th July 2023 by Z. Munford